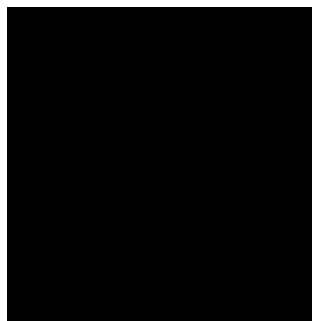


# Tidemill Primary School Profile

Published 28 March 2008



## Tidemill Primary School

Frankham Street  
London, Greater London, SE8 4RN  
Telephone: 020 8692 3470  
<http://www.tidemill.net>

Children's Service Authority:	Lewisham
Age range:	3-11
Number of pupils:	336
Head teacher:	Mr Mark Elms
Chair of governors:	Miss Ami Ibitson

## What have been our successes this year?

Tidemill is a happy, vibrant school in the heart of Deptford. Our value added scores have been in the top 5% nationally for the past 5 years. Our 06/07 results placed us 16th in the country for value-added and 1st in Lewisham, for the 2nd year running. ([http://news.bbc.co.uk/1/shared/bsp/hi/education/06/school\\_tables/primary\\_schools/html/top\\_va\\_1.stm](http://news.bbc.co.uk/1/shared/bsp/hi/education/06/school_tables/primary_schools/html/top_va_1.stm))

We believe our children must have the best possible education to improve their life chances. Our focus is on a relentless effort to raise standards through high quality education both in and out of school hours. Tidemill is regarded as an exemplar school by the DfCSF for extended services &ndash; including a breakfast club, after school activity clubs (e.g. cooking, French, mini games, football, animation), ESOL classes and family learning workshops ([http://www.tda.gov.uk/remodelling/extendedschools/resources/casestudies/remodelling/tidemill\\_parent.aspx](http://www.tda.gov.uk/remodelling/extendedschools/resources/casestudies/remodelling/tidemill_parent.aspx)).

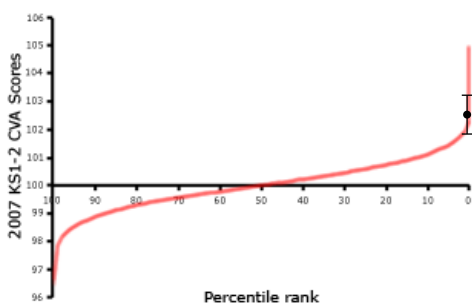
We have achieved a number of awards &ndash; Healthy Schools status, Active Mark, the F.A. Charter Standard, the Young @ Art Award 2006 and 2007, Primary Clean and Green Award 2007. During the last year, our children have sung gospel at the Royal Albert Hall, become Lewisham Tag Rugby Champions and had artwork showcased in a West End Gallery.

## What are we trying to improve?

- We are working to secure improved school facilities and have secured DfES & LA funding for the building of a new school as part of the Giffin Street regeneration project. The new school will be at the cutting edge of educational reform. We are currently reviewing the initial designs and are consulting with pupils, their families and the wider community. The planning application will be submitted in June '08.
- The LA, as part of a borough wide review of SEN, has proposed Tidemill develop a SEN resource base for pupils with speech, language & communication needs. We will be working with the LA over the coming year on the creation of this provision.
- Undertake a review of our creative curriculum to ensure it is fully embedded - offering coverage and integration of all subjects, progression of skills, cultural relevance and fun.
- Further develop parental involvement in children's learning through a) further programme of parents workshops b) introduction of real-time reporting for parents c) introduction of blogging facility so children can share work with families and undertake homework online and d) offer translation support for EAL parents
- Further develop our ICT provision across the school and work towards achieving our ICT Mark.

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## How much progress do pupils make between age 7 and 11?



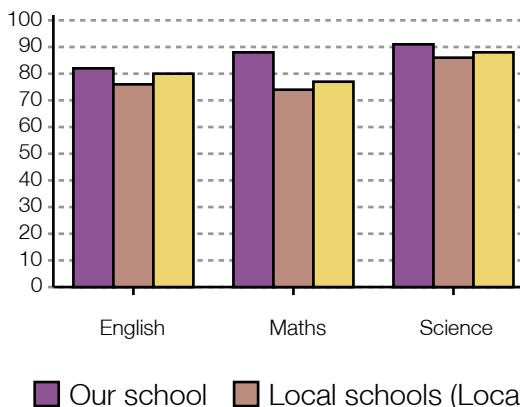
- Our school      I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

Our value added scores have been in the top 5% nationally for the past 5 years. Our 05/06 results placed us 7th in the country for value-added and 1st in Lewisham. The 07/08 results placed us equal 16th in the country for value-added and, once again, top in Lewisham.

Subject	Rating	2005	2006	2007
All Subjects	CVA Measure	101.9	103.5	102.5
	Significance of result against national average	Significantly higher	Significantly higher	Significantly higher
	Percentile Rank	Top 3% of schools	Top 1% of schools	Top 1% of schools
English	CVA Measure	101.6	103.6	101.9
	Significance of result against national average	Significantly higher	Significantly higher	Significantly higher
	Percentile Rank	Top 4% of schools	Top 1% of schools	Top 3% of schools
Maths	CVA Measure	102.0	102.1	102.8
	Significance of result against national average	Significantly higher	Significantly higher	Significantly higher
	Percentile Rank	Top 4% of schools	Top 4% of schools	Top 1% of schools
Science	CVA Measure	101.8	104.2	102.7
	Significance of result against national average	Significantly higher	Significantly higher	Significantly higher
	Percentile Rank	Top 6% of schools	Top 1% of schools	Top 1% of schools

## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

Our APS (average point score) by our KS2 pupils has been above the national and Lewisham averages consistently since 2005

The 2007 Lewisham LA Primary Profile shows the following:-

Subject	Level	Evaluation
English	Level 4 and above	Percentage of pupils achieving Level 4 and above was in line with Lewisham average and above national average
Maths	Level 4 and above	Percentage of pupils achieving Level 4 and above was above the Lewisham and national averages
Science	Level 4 and above	Percentage of pupils achieving Level 4 and above was in line with Lewisham average and above national average
English	Level 5+	Percentage of pupils achieving Level 5+ was broadly in line with Lewisham average
Maths	Level 5+	Percentage of pupils achieving Level 5+ was above the Lewisham and national averages
Science	Level 5+	Percentage of pupils achieving Level 5+ was well above the Lewisham and national averages
Overall	Average Point Score	The Average Point score was above both Lewisham and national averages

## How have our results changed over time?

Tidemill was pulled out of special measures 5 years ago by the current Head and has now been in the top 5% of schools nationally for value added since 2003. The Lewisham 2007 Primary Profile makes the following statements:-

Subject	Level	Improvement between 2002 and 2007
KS2 English	Level 4+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score
KS2 Maths	Level 4+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score
KS2 Science	Level 4+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score
KS2 English	Level 5+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score
KS2 Maths	Level 5+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score
KS2 Science	Level 5+	Tidemill is improving at a faster rate than the Lewisham score Tidemill is improving at a faster rate than the national score

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## **How are we making sure that every child gets teaching to meet their individual needs?**

We allocate additional funding to enable us to have extra teachers for the morning literacy and numeracy sessions. This allows us to split the classes into smaller groups of between 10 & 20 children, each being taught by qualified teachers. These groups allow us to stretch G&T pupils whilst offering support to SEN children. All classes have a skilled Teaching Assistant &ndash; some of whom have HLTA status

We work hard to ensure there is equality of opportunity and ensure learners achieve good outcomes. We analyse outcomes by gender, ethnicity, EAL and SEN to ensure we identify any areas of underperformance so support can be put into place. Our teaching assistants are trained to provide interventions and take groups for targeted, personalised support. All children with SEN receive either 1:1 or small group support, with outside agencies brought in where necessary. We also provide additional support for children learning English.

We have a good G&Talented provision - with gifted musicians receiving tuition from Lewisham Music Service and representing the school in the gospel choir, gifted athletes representing the school at football, rugby and netball and our gifted mathematicians attending special lessons at local secondary schools.

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## **How are we working with parents and the community?**

We have strong relationships with our parents. We believe their involvement is vital to their child's success at school and expect them to attend a large number of events each year. We organize parent coffee mornings at the beginning of each term and also organise regular workshops to show parents how they can support their child at home. We report back to parents about their child's progress at twice yearly target setting/report meetings. Additionally, parents receive a half termly newsletter. We ask parents to complete a questionnaire each year (and get over 90% response) and the feedback we receive is glowing but also informative.

We offer a large range of extended school services, including ESOL classes for our non English speaking parents, a breakfast club and evening activity clubs (some of which are run by parents) so the children can participate in exciting activities after school such as animation, chess, sign-language, cheerleading, football and taekwondo. We also have an after school club until 6pm each night and during the school holidays.

We are working with the community on an innovative regeneration project which will see us co-located with the library, access point and other community facilities.

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## **What have pupils told us about the school, and what have we done as a result?**

We undertake a yearly pupil survey. The July '06 results were a testament to the hard work of the staff: The FS and KS1 children responses showed 92% liked coming to school, 95% thought their teacher liked teaching them, 91% said adults in class help them when they are stuck and 92% said they had exciting lessons; The KS2 children said they were happy to be in their class (81%), there was an adult to help them when they are stuck (82%). An issue emerging from the questionnaire was the celebration of good work, so we introduced termly "achievement" assemblies where pupils work is celebrated and framed for display in galleries around the school. We also introduced learning environment audits by the leadership team. We also refurbished the FS and KS1 toilets in response to pupil comments.

The children set the class rules together with their teacher at the beginning of the year and the whole class sign them as part of a class contract. We also have an active school council. Last year they relaunched the playground and chose new activities after surveying their class. This year they are running a competition to design a healthy eating slogan for the dinner hall.

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## **How do we make sure our pupils are healthy, safe and well-supported?**

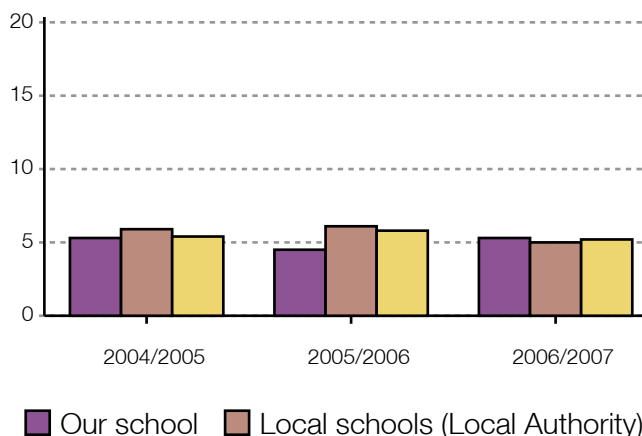
Children are taught the positive effects of eating and drinking healthily. We have a whole food school policy and have introduced an annual Healthy Eating week. We have "Healthy Schools" accreditation.

Children have 2 PE sessions a week and Years 3-6 have 1 term of swimming each year. We have an extensive After School clubs programme which include sports activities (sports, football, cheerleading, swimming, Taekwondo, table tennis etc) and have structured play areas in the playground to promote physical exercise (hockey, basketball, football, dancing & skipping)

We invite the fire brigade, Police and Docklands Light Railway in to give talks to the pupils. We have clear behaviour management policy and procedures for dealing with any incidents of bullying. In 2006, our school was involved in 'Take A Stand Against Bullying' and our photograph won a prize. Year 5/6 pupils were also involved in award winning "Wall of Protest" art project taking a stand against racism, bullying and violence. This year we held our first annual anti-bullying week.

Our learning mentor works closely with pupils with emotional and behavioural difficulties. Additionally, every class has a teaching assistant and we also have a Family Liaison Officer.

## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

We are tough on attendance at Tidemill and take the view that a day lost is a day that can never be recovered. The results of this strong stance are evident in the high percentage attendance that we enjoy. The Ofsted RAISEonline report shows our attendance has been above the national and Lewisham averages for the last 3 years:-

	2004			2005			2006			2007		
	Tidemill	Lewisham	National	Tidemill	Lewisham	National	Tidemill	Lewisham	National	Tidemill	Lewisham	National
Attendance	95.1	93.2	93.4	94.7	93.2	93.6	95.5	91.8	91.9	95.4	92.9	Not available
Unauthorised Absence	0.5	1.6	0.7	1.1	1.4	0.8	1.0	1.8	1.3	1.2	2.1	Not available

Our Family Liaison officer makes early morning calls are made for all first day absences and has implemented a range of strategies to promote good attendance. We expect all parents to sign our Home: School agreement which lays out our expectations of parents and we work closely with the Educational Social Workers regarding any persistent absence.

## **What activities and options are available to pupils?**

We provide a rich programme of physical education both within the school day and as part of our extended school provision. All of our pupils participate in at least the minimum of hours of physical activity each week, and many do significantly more than this. As a result of the PESSCL survey completed in July 2007, Tidemill was awarded the 'Activemark'. Our football team won the Kelloggs Frosties Cup in 2005 and our tag rugby team were Lewisham champions in 2007.

We offer music tuition in school in association with Lewisham Music Service (clarinet and saxophone). We have gospel workshops each week for Year 5/6 pupils and our pupils have performed at the Royal Festival Hall and Royal Albert Hall.

We have introduced modern foreign language lessons across KS2. Our pupils have participated in award-winning art projects which have led to their work being showcased at west-end galleries and local studios.

We scaffold our children's learning by providing them with first-hand experiences through a wide range of trips and visits - including outward bound trips to Devon, visits to France and "Passport" trips to theatres and cinemas to reward the good behaviour of the vast majority of pupils.

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## **What do our pupils do after leaving this school?**

Our pupils transfer to a variety of local secondary schools, including Haberdasher Askes, Bacons college, Prenderghast, Deptford Green, Addey & Stanhope and others.

We have excellent relationships with Askes, Deptford Green and Addey & Stanhope where children are involved in transition projects including "taster lessons" that give them an experience of the secondary curriculum. We have secondary school teachers coming into school to teach maths to groups of year 6 children and some of our G&T year 6 pupils going to the secondary school to continue this work.

Prior to secondary transfer, we invite head teachers from our local secondary schools to visit Tidemill to talk to Year 6 pupils. We also invest time in supporting and guiding parents through this difficult transition.

We establish long lasting relationships with pupils at Tidemill, many of whom stay in touch throughout their time at secondary school - with some returning to Tidemill for work experience. We have a keen interest in our pupils futures and feel we have a responsibility to offer advice and guidance on both careers and routes into higher education, including university.

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## What have we done in response to Ofsted?

The Dec 04 Ofsted inspection stated "This is an effective and inclusive school. Children achieve very well and make really good progress because of excellent leadership and a high percentage of good teaching..... achievement is in the top five per cent of all schools nationally." Key strengths were:-

- Excellent leadership
- Good provision for special educational needs, English as an additional language and 'new arrivals'
- Good partnerships with parents

Targets were listed as:

- Raise standards in ICT to ensure that it is used by pupils across the full range of subjects
- Raise standards in English and extend the current arrangements to include speaking and listening
- Marking does not always provide enough guidance .... or involve them sufficiently in assessing their own work'

The following things have been implemented:-

- Mini ICT suites and interactive smart boards installed in all classrooms. The recent internal review indicated ICT provision across the school is now at least good with elements of outstanding.
- Speaking and listening objectives now integrated into lesson plans, new assessment methods introduced and professional development given to all staff.
- Self assessment, peer assessment and weekly "conferencing" introduced

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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 020 8692 3470

Our website <http://www.tidemill.net>

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