



# Haiti appeal - £641.18!

February  
2010

TIDEMILL NEWSLETTER

[www.tidemill.net](http://www.tidemill.net)

## New School



We received an update from the contractor at our Governing Body meeting last night - please see their report later in the newsletter. The contract is on time and on budget - this is good news! We look forward to visiting the site soon with pupils to begin our archiving project.

Representatives from the library, access point, community education and Tidemill will be meeting again on 22<sup>nd</sup> February to start discussing ICT, facilities management, power requirements, security, CCTV and also the access control specifications - all of which are quite complex.

There will be an exhibition in Giffin Square on Friday 26<sup>th</sup> (1pm to 6pm) and Saturday 27<sup>th</sup> February (10am to 4pm) where you can ask questions and see the latest plans for the School, Deptford Lounge, Deptford Station and Deptford High Street. There will be a steel pan band, face painting and balloon artist - we hope you will be able to come along!

*Mark Elms*  
Headteacher

## Food Tasting & Speed Stacking Demonstration Today Dining Hall - 3.30-4.30pm

Please come over to try out some of the food from the new menu, talk to the After School Club about what they have planned for this holiday and watch a speed-stacking demonstration from our talented children!

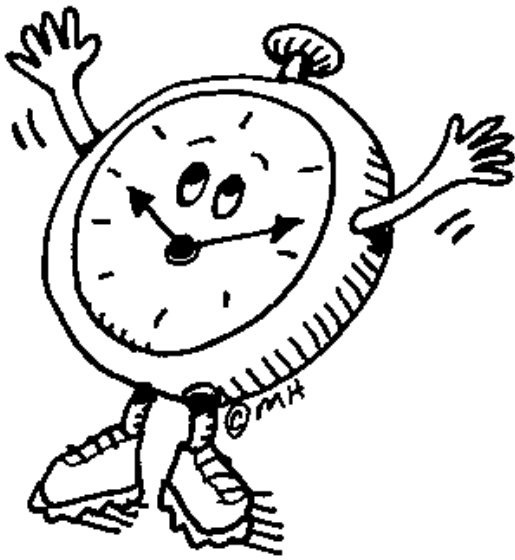
## Packed Lunches for Trips

We have had a few teething problems with our new school packed lunches - with some children not getting the sandwich options they have ordered. We have been speaking to the catering company about this and they have assured us that they will get this sorted out. On a positive note, the quality of the packed lunch options has been much better than previously and we have been delighted to see more parents are now starting to order these lunches for the trips.

**Please remember - if you want your child to have a school packed lunch for a trip, you DO need to order one - even if you are entitled to free school meals.**



## Timing of the school day Interventions, Wake & Shake and Early Work



During the Spring term, we are trialling a change to the timings of our school day. Our break and lunch times are now fifteen minutes later than they were previously, starting at 10.30a.m. and 12.15p.m. respectively. So far, we have found that it is having a very positive impact on learning.

In key stage 1 and 2 we now have half an hour in the morning where children do 'early work'. This involves a range of activities including 'Wake & Shake'. This is a twenty minute fitness session which increases children's fitness and concentration (quite useful for the teachers too...☺). This additional block of time also allows more interventions to be taught which is of great benefit to many of the children in our school.

Early Years Foundation Stage have found it an advantage as it also benefits the morning children who now have a longer session and have greater use of the playground.

*Lorraine Stewart*  
Deputy Head

## Polling Day - 6<sup>th</sup> May

We will be closed on Thursday 6<sup>th</sup> May as the school is required as a polling station for the Mayoral and Local Elections on 6<sup>th</sup> May from 7am to 10pm.

Staff will be on site for training but the children will not be able to come in. Please add this date to your calendar.

*Rachel Delacy-Taylor*

## Spring Term 2010

**Inset Day: 4<sup>th</sup> January**

Tuesday 5<sup>th</sup> January - Friday 12<sup>th</sup> February

**Half Term: Monday 15<sup>th</sup> - Friday 19<sup>th</sup> February**

Monday 22<sup>nd</sup> February - Thursday 1<sup>st</sup> April (1.15pm)

## Summer Term 2010

**Inset Day: 19<sup>th</sup> April**

Tuesday 20<sup>th</sup> April - Friday 28<sup>th</sup> May

*(Spring bank holiday will be taken on 3<sup>rd</sup> May)*

**Half Term: Monday 31<sup>st</sup> May - Friday 4<sup>th</sup> June**

Monday 7<sup>th</sup> June - Friday 23<sup>rd</sup> July (1.15pm)

## Polling Day (school closed)

Thursday 6<sup>th</sup> May

## Autumn Term 2010

**Inset Days: 1<sup>st</sup> & 2<sup>nd</sup> September**

Friday 3<sup>rd</sup> September - Friday 22<sup>nd</sup> October

**Half Term: Monday 25<sup>th</sup> October - Friday 29<sup>th</sup> October**

Monday 1<sup>st</sup> Nov - Friday 17<sup>th</sup> Dec (1.15pm)

## Downstairs Corridor



Please **do not** use the corridor to drop off and pick up Reception, Year 1 and Year 2 children in the morning and afternoon. All children should be dropped / collected at the back doors to the classrooms so teachers only need to supervise one door.

The only people using the corridor entrance should be Schoolfriend etc when they drop off children who have been at the breakfast club and pick up children going to after school club.

Despite repeated reminders, many parents are still ignoring this request - dropping their children into class and also going through the door between KS1 and the Foundation Stage classes.

If your child is late, please come to reception to sign them in and then leave them to go through to class.

Please respect this request - it relates to the safety of all the children. Our teachers cannot supervise two doors at once!

*Mark Elms*  
Headteacher

## Fairbeats Music Workshops

This term some pupils in years 5 and 6 have been participating in a free after-school music project, called FairBeats! India. The project centres on exploring Fairtrade issues through Indian music. It covers aspects of the music and social development curriculum for pupils in years 5 and 6. There are three music leaders who have been working to create new music with the pupils and prepare the pieces for a final recorded performance.



The final performance is set to coincide with Fairtrade Fortnight 2010 and will take place on Thursday 25<sup>th</sup> of February at 3:45pm in the top hall. All are invited to attend!

*Erika Flynn*

## Chestnut Class Staff Changes

As you may have noticed, we have a change of line up in Chestnut class this term, our beloved Miss Teresa has spread her wings and become a 1:1 learning support assistant for a child in year two. We have since welcomed Lucy Allen to our class, and she has hit the ground running!



A huge welcome to Miss Allen, who has already formed great relationships with the children and settled brilliantly into the KS1 team.

*Miss Gibbons*

## World Book Day

On Thursday 4<sup>th</sup> March we will be celebrating the annual World Book Day. Following typical Tidemill tradition we will ALL be dressing up as a favourite book character. Prizes will be given for the best 'home-made' costume. Start planning....



*Rachel Smith*

## Tidemill Virtual Learning Environment

We have made a really good start to our Virtual Learning Environment: Fronter. This term the support staff have been continuing with Fronter training including specialist training sessions with the e-learning consultant.

Early next term, all children will have a letter sent home stating their logon and password. Key Stage 2 children will already be aware of their logon details.

We will be teaching children across the school how to safely use email as we have the vision of corresponding with other schools. There will be a range of activities that children will have access to from home, including an exciting link to Education City. All staff are working hard to keep Fronter up to date, with the hope that children will be able to participate in current whole-school forums.

*Caroline Hughes*

## The Victorians

This term in KS1 we are learning about the Victorians. Last week we visited the Ragged school in Limehouse - one of the original Victorian schools set up by Dr Bernardo for children in poorer communities. Students had a chance to show off and extend their knowledge of how poorer children might have lived in the mid 1800s before they had the opportunity to go to school, through examining artefacts and the investigation of Victorian living quarters and acting out the chores children would have been responsible for in the kitchen. This proved great fun and we were surprised at what the children already knew.

Later on we were lucky enough to gain first hand experience of what it would have been like to be a student in a Victorian classroom. The (rather daunting!) Miss Perkins showed us how strict the Victorians really were and some children even had a chance to try out the back-straightener, the finger-stocks and the Dunce's hat!

Although possibly slightly shaken by the experience (us adults certainly were!) the children loved it - we all want to say thank you to Miss Diana for organizing the trip so well.

*Josi Horne*



**Please come and check Lost Property for any missing coats, sweatshirts, hats, gloves, glasses.....**

## Aquarium Trip



This year the year 5 and 6 classes took a much anticipated trip to the London Aquarium as part of our topic work on schools of fish. Despite the crummy weather, the children had a wonderful time and learnt loads about aquatic life.

A few of the interesting facts we discovered on our trip were that octopuses have four hearts, jellyfish have no brain and male seahorses (not female!) carry their young inside their belly!

The highlight of the trip for most was seeing the ferocious sharks swimming serenely in one of the large tanks.

When we came back to school, pupils spent time drawing and writing about the various creatures they had seen. I think all would agree, it was one of our best trips all year.

*Erika Flynn*

## Inspire Workshops

This term's Inspire Workshops have been a huge success with lots of positive feedback from all parents and carers who have attended. Attendance this term was very good at 91%. We would like to say a huge thank you to all the parents who made the time to attend.

The Inspire workshops are an extremely important meeting for parents and carers for various reasons. It is an invaluable opportunity for you to see how and what your children are learning so that you can support them at home. We also discuss the term's topic and work programme. We are able to give you information on your child's timetable, future visits we are planning and important details on any work requiring completion at home.

We look forward to seeing you at the next Inspire Workshop in the summer term!

*Amelia Petersen*

## Deptford Headteacher chosen for key school support role

Mark Elms and the staff at Tidemill have been chosen for a top role supporting schools in challenging circumstances.

Mr Elms has become one of only 75 headteachers across the country to be appointed in the latest recruitment round by the National College for Leadership of Schools and Children's Services to the prestigious role of National Leader of Education (NLE). It also means the school is now designated a National Support School (NSS).

To mark the occasion, Mr Elms has been invited to an event at the National College's Learning and Conference Centre in Nottingham later this month for a formal induction and training.

NLEs use their success as school leaders, along with the staff in their school - designated a National Support School - to provide additional leadership capacity in struggling schools. The deployment is tailor made to suit the needs of each school in challenging circumstances. The type of support provided is flexible and can involve NLEs becoming acting executive headteacher of the client school or schools. They also have responsibility for helping to grow the next generation of NLEs and National Support Schools.

Tony Salt, Deputy Chief Executive of the National College, said "I am so proud that outstanding school leaders are being honoured in this way. This scheme is about great headteachers and their teams helping others and making a big difference. Many of the schools in the scheme see improvements in exam results at both the support school and client schools with progress achieved in excess of these improvements nationally. This is thanks to the hard work and dedication of all those involved".

**Well done Mr Elms and well done Tidemill!**

## Free tickets for Millwall v Hartlepool United

We are fortunate to have received 50 tickets for Millwall v Hartlepool United FC in a Coca Cola League football match on Saturday 27 February. Each ticket is for an adult who accompanies a child to the match. *(tickets will be invalid if adults try to enter without taking a child!)*

Tickets can be collected from Lisa in reception after the half term break. They will be issued on a first come first serve basis.

## P.E. and Games

As the games teacher and P.E. co-ordinator, I am concerned about the number of children who are not dressing in appropriate kits for P.E. sessions.

It is a legal requirement for every child to take part in P.E. lessons as it is part of the national curriculum and, for obvious **health and safety** reasons, they must wear appropriate clothing and shoes.

The kit for indoor P.E. is a short sleeve white t-shirt and blue shorts. For games sessions outside, children should wear trainers, jogging bottoms or shorts (when it is warm enough) and a change of top. Boots and school shoes are **not appropriate** for games and they are very unsafe for your child to run around in. We understand that children will need to wear jumpers in the cold period; therefore, they should have jumpers other than their school jumpers to change into for the P.E. sessions. We have blue PE shorts in stock which can be bought for £2.50 (**please ask at the office**).

We will be keeping a record of the children who do not come prepared for P.E. and will be sending letters home.

We know you love your children, so please remember that P.E. helps in their **development** and their understanding of **health and fitness** and support us by making sure the children bring in their PE kit each week.

*Courtney Lawrence*



## London School of Economics Visit

On February 3<sup>rd</sup>, some Tidemill pupils went to the London School of Economics.

We talked about moving to secondary school and university and how it would affect our lives. Student Ambassadors showed us around their campus as we filled out work sheets. We saw some amazing sights of what the University has to offer. It made me think about what I will be when I am older.



Later on, we visited one of the lecture theatres and experienced what it would feel like there. The last thing we did was graduate (just for fun) and we threw our mortarboards in the air and caught them. Then, after a long day, it was home time so we packed up and went back to school.

*Memunatu Conteh  
Mimosa*

## Literacy Audit

A Literacy Audit was completed in the Autumn term. The three main foci of the audit were guided writing, guided reading and the use of individual pupil writing targets. In order to complete the audit, I observed ten Literacy lessons and collected in teacher planning and pupil books to be scrutinised.

With this being my first Literacy audit here at Tidemill, I was impressed by the lessons that I observed; the standard of Literacy teaching is high. The two minor areas for improvement were the teaching of guided writing, which staff will be receiving training on this term, and individual pupil writing targets, which need to be used more consistently across the school.

*Rachel Smith  
Literacy Co-ordinator*



## ATTENDANCE STATISTICS REPORT (01/09/2009-08/02/2010)

Class	Attendance	On Time	Late
Cherry	94.2%	93.1%	1.2%
Plum	94.1%	92.1%	1.9%
Chestnut	94.5%	92.5%	2%
Maple	95.2%	94.1%	1%
Magnolia	96.1%	95.4%	0.7%
Apple Tree	96.2%	94.8%	1.4%
Oak	94.5%	93.7%	0.8%
Spruce	96.6%	95.8%	0.7%
Ebony	95.2%	94.6%	0.6%
Palm	95.2%	94.1%	1.1%
Bonsai	97.7%	97%	0.8%
Mimosa	95.5%	95%	0.6%
Tamarind	95.6%	94.1%	1.5%
Boabab	96.9%	96%	0.8%
<b>TOTALS</b>	<b>95.6%</b>	<b>94.54%</b>	<b>1.058%</b>



There's sno' stopping us!!!!

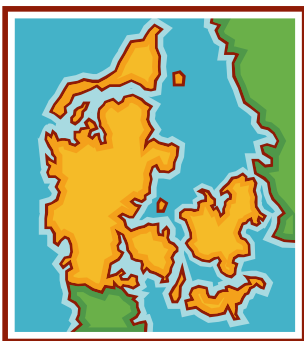
Well the weather has certainly been against us this half term but we have all struggled on regardless. An amazing effort was made by all to get into school everyday.

Of course the rise in absences over the period has had an impact on our overall attendance and we are slightly below our target of 96% so please let's try to bring the attendance back up in the coming weeks. Thank you for your commitment to your children's education.

*Lisa Turner*

### Denmark

On Wednesday 3<sup>rd</sup> February, Tidemill was invaded by Vikings! 38 headteachers and deputies from Denmark visited Tidemill School to talk to myself and the Senior Leadership Team and tour the school.



The Danish school leaders were recommended to visit Tidemill to learn about our work with City Challenge, supporting other schools in challenging circumstances. They were very interested to know how this was organised and how the Senior Leadership Team work together.

The Danish headteachers were extremely impressed by what they saw and have invited Tidemill staff to Denmark.

*Mark Elms*

### Extension activities for pupils with particular skills.

Since the third week of the Spring term, we have been running four clubs for children who are showing particular interest / skills in certain areas.

We have two writing clubs; one for children in years 3/4 and one for children in years 5/6. These clubs are helping the children to explore different text types and develop journalism skills.

We also have a Maths club for children in years 4, 5 and 6. In the Maths club, the children are involved in problem solving and application of maths, through games and puzzles.

In addition we also have an Enterprise club for children from years 3, 4, 5 and 6. In the Enterprise club, the children are introduced to business management.

The clubs have been doing well so far and we expect the children to gain a lot from them.

*Courtney Lawrence*

### Sparkling Teeth Healthy Teeth

On the 1<sup>st</sup> and 2<sup>nd</sup> of February KS1 were involved in an informative workshop about caring for teeth. The children were able to actively participate by selecting healthy foods and being given the chance to clean a very large pair of teeth!!

Most of the session involved question and answer which the children all thoroughly enjoyed. This was an excellent pre activity to our Science week which began on the 8<sup>th</sup> of February.

*Alwyn Rees*  
KS1 Phase Leader



### Parent Trip Training

As you know from all the numerous letters and coffee mornings Tidemill staff are always looking to provide your children with direct experiences and make the most of our inner city location.

Staff always appreciate parental support on trips; your help is invaluable ensuring everyone gets there and back safely and that we can make the most of our time when we get there.

New OFSTED safeguarding regulations require every school to be more rigorous in regard to any adult that comes into contact with pupils. We are therefore looking to gather a core bank of parents together who we can use to support Tidemill staff during school trips. All parents would need to be CRB checked and would receive training in how to best support a class when they're 'out and about'. This would ensure we continue to be 'outstanding' in safeguarding your children in the school and beyond.

If you are interested in supporting the school in this way then please contact Lisa Turner or Rachel Delacy-Taylor in the office.

*Richard Graham*  
Deputy Head

### Building Site Safety Talk

Earlier this term, KS2 had visitors from Galliford Try. They came in to talk to our children about the construction work that is taking place on the new Giffin Street site. During the assembly children saw a video about all the dangers there are in and around a building site and how to be safe. Galliford Try will be visiting KS1 later this term.

*Mr Ellis*  
Lower KS2 Leader



### Year 1 Trip to Ragged School Museum



On Friday the 5<sup>th</sup> of February Maple Tree and Chestnut Tree Classes went on a day trip to the Ragged School Museum as part of this term's topic, which is "Victorians". Children had a chance to experience a Victorian style lesson during which they wrote and drew on slates, had the cleanliness of their hands examined and practised Victorian handwriting. All in complete silence under the serious watch of the "Victorian teacher", Miss Perkins! ☺

The children also looked inside a Victorian kitchen discovering household objects of the past as well as acting out a day from a ragged child's life. Only then did we realize how fantastic at ironing Simisola from Maple Tree Class was. ☺  
It was a fantastic day out for all of us.

#### This is what the children would like to say about the trip:

"It was nice and I was scared that the fake teacher was going to use the groom to smack us. I also liked when we went to the kitchen. It was old-fashioned."

*Simisola (Maple Class)*

"I liked when Miss Perkins (the Victorian teacher) was shouting at us and I liked when she dressed up in a funny gown." *Mason (Chestnut Class)*



## Child Protection

The safety and welfare of your children continues to be the concern of all members of Tidemill staff. Our duty of care towards the safeguarding of your child has led us to review and refresh all our key policies; from anti-bullying to child protection we want to ensure our policies make clear and support our efforts to ensure every child is protected from abuse and exploitation.

We strive to ensure all our policies are easy to understand and are accessible to you. In the next month we hope to have all our safeguarding policies up on our school website for you to read and download; if you would prefer a paper copy these will also be available from the school office.

Staff have recently had the opportunity to refresh their knowledge of child protection issues through staff training led by Richard Graham (the senior member of the management team responsible for child protection) and Lisa Turner (family support officer). Any child protection concerns can be addressed directly to Mr Graham or Ms Turner.

*Mark Elms*  
*Headteacher*

## Science Week

Science week was from the 8<sup>th</sup> to the 12<sup>th</sup> of February. The theme of the week was Healthy Living. During the week the whole school completed a science investigation on teeth. Years 1,2,5 and 6 looked into what drinks are the best for our teeth and Years 3 and 4 investigated whether fluoride and toothpaste actually protect our teeth from decay.

Some pupils were invited to attend a science session at Sydenham School. The children were taught by year 7 pupils. The pupils really enjoyed making toothpaste and one of the other highlights was wearing the lab goggles!

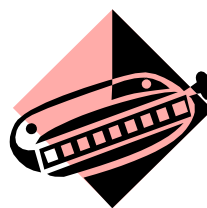
The school have also completed lots of different activities in their year groups such as short, fun investigations on healthy living, making health food bars and producing mouthwash with dentists.

*Gemma Clark*



In Science week year 3 and 4 have been learning about healthy living. On Monday we learnt how to keep teeth clean and healthy. We did an investigation to find out how acid affects the teeth. On Tuesday, visitors from the Quantum Theatre company performed a play to show us how to keep fit and healthy. For the rest of the week we made energy bars to keep gladiators strong and healthy. The 4 activities were: designing a logo; filming an advert; making the packaging and making the bars. Science week has been great fun!!!

*Amara Anchebe*  
*Palm*



## Harmonica, Clarinet, Saxophone Lessons

Joff our harmonica tutor performed in front of KS2 and the children were amazed at the variety of sounds such a small and simple looking instrument could make. A huge number of children were interested in taking up harmonica lessons and I am pleased to announce that Tidemill now has its own band of enthusiastic harmonica players! The 20 children started this term and have all ready performed in front of their class and friends.

As well as the harmonica, children also have the opportunity to play the steelpans, clarinet, saxophone, recorder and join choirs. If your child is interested in playing one of these instruments please can you write a short note to myself so I can add them to the waiting list.

*Mr Ellis*  
*Music Leader*



## Practical design and technology

Design and Technology is a varied subject that not only covers a lot of knowledge (such as textiles, cooking and construction) but also a range of skills (such as designing, planning, evaluating and team work). Recently, I was fortunate to attend a course on practical design and technology in the classroom. Unlike some subjects it is really difficult to get professional design and technology advice on best practice. This course was an ideal opportunity for me to further develop my knowledge and practise base for design and technology in a variety of areas such as paper mechanisms, vehicles, construction and health and safety procedures.

I am hoping to disseminate the information and skills I have learnt to the rest of the teaching staff as soon as possible to maintain the high level of design and technology provision.

*Laura Siu - Design and Technology Subject Leader*



## Globalisation

There is currently an exciting development occurring in education which is opening up our school to the whole world. Creating a global dimension and links is becoming increasingly popular across schools throughout the UK and the world. Where these dimensions and links have been successfully implemented there has been a real benefit to the whole school community.

Earlier this month Mr Graham and I attended a two day seminar provided by the National Union of Teachers to schools interested in developing a global dimension within their school. The seminar provided practical ideas and advice on how to implement a global dimension within the school. We discussed studying other countries, global citizen issues such as the environment and fairtrade as well as making links with other schools across the world. We were really impressed at the benefits that creating a global element could provide for Tidemill's children and have agreed to embark on a project within school to see what impact a global dimension will have. We hope that this project will develop Tidemill pupils' into true global citizens who understand their place in the world. This project will terminate at the end of the year and I hope to include an update in our end of year newsletter.

*Laura Siu*



## Speed Stacking

On Thursday 11<sup>th</sup> February Miss Carly and Miss Hughes took fourteen children to the Knights Academy for a Speed Stacking Competition. All fourteen children practised extremely hard with very little notice and Tidemill were the year group winner for Year 1, 4 & 5 in the 333 stacks and the 363 stacks. Daniel from Year 4 was the 333 stack competition winner!

The most important part of the day was how much fun everyone had. Well done to Tidemill's Speed Stacking Team!

Cycle results are still to come with certificates for all children who took part.

*Carly Smithers*



## Parent Workshops



We have held several parent workshops this term (first aid and school nurse) which we hope the parents who attended have enjoyed.

If you have ideas for other parent workshops please do let us know.

*Lee Franklin*



### £520 HOME ACCESS GRANT

Thank you to everyone who expressed an interest in the Home Access Scheme. To ensure parents get the best possible package for their money, we have applied to Becta to "aggregate" the scheme and also join together with some of the other schools in the area so we can use our collective buying power. We are also going to apply for funding for some parent/child ICT courses.

We are currently speaking to the ICT Leader for the borough about which laptops are the most sturdy, lightweight and have the best battery life. We are also taking their advice on the best insurance and internet packages

We should hear at the beginning of next half term whether our application to "aggregate" the scheme has been accepted. As soon as we know about this, we will organise a parent meeting one evening to talk through the options and show you the recommended computers.

*Rachel Delacy-Taylor*

### Swimming - Year 3 and 4

Every Tuesday afternoon children in Year 3 and 4 have been going to Wavelengths Pool to receive swimming lessons. So far both Ebony and Palm classes have had 9 weeks of tuition. All children have made significant progress since they started receiving the lessons. Some children have shown particular courage as they overcame some early nerves but now feel confident at swimming short distances. Well done to all children for showing such enthusiasm towards improving their swimming.

Mr. Morgan



### Dinner Money for 09/10



#### Spring Term Dinner Money

Tues 5<sup>th</sup> Jan to Fri 12<sup>th</sup> Feb (29 days) - £40.60  
Mon 22<sup>nd</sup> Feb to Thurs 1<sup>st</sup> Apr (29 days) - £40.60

#### Summer Term Dinner Money

Tues 20<sup>th</sup> Apr to Fri 28<sup>th</sup> May (28 days) - £39.20  
Mon 7<sup>th</sup> Jun to Fri 23<sup>rd</sup> Jul (35 days) - £49.00

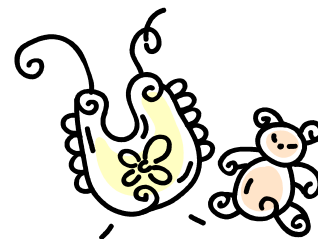
### Vado Camera's

Earlier this year, I purchased 6 'pink' hand-held digital camcorders for Tidemill children and teachers to use in their classrooms. I have been delighted at seeing how children have used them. Children and teachers have made adverts, recorded science experiments and recorded questions they wanted to ask about new topics. The cameras have given a real sense of purpose to the children's learning - with children enjoying seeing themselves on the big screen. They are not camera shy. We are now in the process of purchasing a class set, to allow children to work in smaller groups.

*Mr Ellis*  
*ICT Leader*



### Congratulations to Miss Robertson



We would like to send best wishes to Miss Robertson and her family and congratulate her on baby Ethan's arrival.

We are looking forward to seeing both of them in the near future.

## Galliford Try Tidemill School Progress Report - Feb 2010

### Lounge Building

We are currently progressing with the Sub structure drainage, capping beam in connection of the Basement works and the raft foundation works. The basement will house the main heating systems for the buildings. Over the next 4 - 6 weeks the ground floor foundations should progress to near completion and the two concrete stair cores will be completed. The steel frame structure will commence in early April.

### Sub Structure Drainage



### Basement Works



The water storage tank for the sprinkler system is in progress with the external walls completed. The internal walls and roof will be completed over the next two weeks.



### Resolution Studios

We have completed the retaining wall works along resolution way and are currently progressing with the ground floor slab. Over the next 4 - 6 weeks we will be constructing the concrete frame.

### Ground Floor Slab being poured



### Overall Site Picture



### School Photographer - 8<sup>th</sup> March 2010

This years school photos will be taken on 8<sup>th</sup> March this year.

We will send out a letter with times early next term but put the date in your diaries and book your haircuts now.

There will be an opportunity for sibling photographs as well.



### Haiti Appeal

Thank you to everyone who supported our Haiti Emergency Fund appeal. Some of the children brought in their pocket money rather than just contributing £1 to wear their own clothes - in fact the office team shed a tear when Zaki (Reception class) brought in all the money from his piggy bank to put in the appeal. We have sent off a cheque for £641.18 to Unicef.



### Epi-Pen Training

At the beginning of term all of the support staff had their annual epi-pen training. We now have a number of children in the school who have life-threatening allergies and have epi-pens stored in school so this training is becoming more and more essential. Over the coming weeks, the school nurse will be coming back in to do individual proficiency tests so we are as prepared as possible if any of the children were to start going into anaphylactic shock.

Could we take this opportunity to remind parents not to send nuts in as part of their children's packed lunches ..... and also remind your children not to share their packed lunches with their friends. Sharing is usually an attribute we encourage but not when it comes to food and packed lunches!



### School Journey - Year 5 and 6

We currently have 15 places left for school journey and are hoping we may even be able to take a bigger group this year which will bring down the cost per child slightly. We are organising a fantastic range of activities and outings which we know the children will love. Please do come in to have a chat if you are considering letting your child go but are worried about how they will cope - we see first hand how the children adapt to being away from home (and grow in confidence and independence as they take on new challenges and find new skills and talents) so we can reassure you!